

# **SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA**

**YEAR 1: 2021-'22**

## **DOCUMENTARY EVIDENCE IN DEVELOPING THE UNDERSTANDING OF THE INTERCONNECTEDNESS OF VARIOUS LEARNING ENGAGEMENTS AND MAKING STUDENTS READY FOR THE PROFESSIONAL FIELD**

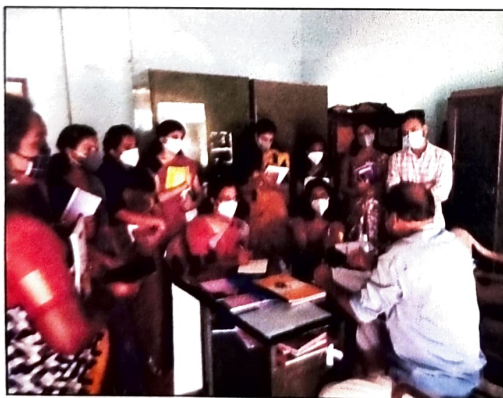
Sree Narayana Training College organizes a variety of learning experiences for the students including curricular co-curricular and extra-curricular experience in order to enhance an overall development of each prospective teacher. The various learning activities are intended to make them understand the interconnectedness of the learning experiences that enable to enhance the professional competency of the learner. During the academic year, all the activities planned were related to the vision and mission of the institution, that is, by upholding value embedded quality education through value oriented learning experiences.

The efforts made by Sree Narayana Training College, Nedunganda, to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field, are described below:

### **1. Teaching Learning Activities**

The teaching learning experiences provided to students emphasized the development of a good teacher pupil interaction. Majority of the activities done focused on paying individual attention to students by catering the diverse need of the students. The practical experiences provided to the students including teaching practices and skill development classes tried to integrate the technical competency of student teachers as a part of professional competency development in the present-day context. School Internship, which is a part of the curricular area of 'Engagement with the Field', conducted in two phases, led to the development of a broad range of perspectives, professional capacities, teacher sensibilities and skills among the prospective teachers.

#### ***Initiatory School Experiences/ School Induction Programme***



*Principal*  
**Sree Narayana Training College**  
**Nedunganda**

### ***Demonstration Class***



### **School Internship**



### **Microteaching**

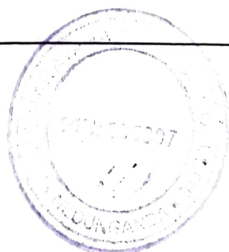





## **2. Developing a Research Mind**

The research project always improves the skill and curiosity of a teacher as well the learner. The proper guidance and evaluation strategies adopted by the institution, was able to kindle the spark of their inner spirit of inquiry. The true spirit of inquiry among teachers is the essential aspect of the noble profession. In Sree Narayana Training College, the students are well directed and oriented to take Minor Research Projects as part of their curricular work. During the fourth semester, students complete and submit research reports in their pedagogic and educational subjects with innovative ideas and having high impact in policy making.

  
*Principal*

*Sree Narayana Training College  
Kollam, Kerala*



<p><b>ONLINE EDUCATION PRACTICES DURING COVID PANDEMIC: A CASE STUDY</b></p>  <p>Project Submitted to University of Kerala in partial fulfillment of the requirement for the award of the Degree of Bachelor of Education</p> <p>Submitted by Name: Reshma G S Register Number: 18218306014</p> <p>Certified by Dr. Sangeetha N R Assistant Professor</p> <p><b>SREE NARAYANA TRAINING COLLEGE</b> Nedunganda P.O., Varkala Thiruvananthapuram, Kerala, Pin. 695307</p>  <p>Dr. Sangeetha N R Assistant Professor in Education Sree Narayana Training College Nedunganda Varkala</p>	<p><b>CERTIFICATE</b></p> <p>This is to verify that the project entitled "Online Education Practices during COVID Pandemic: A Case Study" is a record of bonafide study carried out by Reshma G S for the partial fulfillment of her B. Ed. Course at Sree Narayana Training College, Nedunganda during the academic year 2020-2022.</p> <p>Place: Nedunganda Date: 23.09.2022</p>  <p>Dr. Sangeetha N R Assistant professor</p> <p>Dr. Sangeetha N R Assistant Professor in Education Sree Narayana Training College Nedunganda Varkala</p>
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### 3. Sensitising about Professionalism and Professional Ethics

The need for possessing professionalism and professional ethics is conveyed to the students through various means of classroom instruction so as to provide quality education and inculcate good values among the learners. Faculty Members are very particular in building value based, society centred, ethically sound and a professional research culture among our students. The faculty themselves lead by example and serve as role models to the students to understand the real spirit of professionalism as a teacher.

The excerpts from the B.Ed. curriculum, highlighting the need for possessing and developing professionalism and professional ethics, mentioned in different papers of study, are attached.

  
 Principal  
**Sree Narayana Training College**  
**Nedunganda**



**UNIT I: LEARNER AND MEANINGFUL EXISTENCE**

**20hours (15T+5P)**

Course Specific Outcome (CSO)	Major concepts	Strategies & Approaches	Assessment
1. To integrate learner with learning in a holistic manner 2. To understand Duties and Rights of Indian Citizens 3. To inculcate values in the changing social scenario 4. To understand professional ethics of teachers	<ul style="list-style-type: none"> <li>o Four pillars of education suggested by UNESCO</li> <li>o Citizenship Training- Duties and Rights of Indian Citizens</li> <li>o Peaceful coexistence and need for peace Education</li> <li>o Prohibition of Child Labour</li> <li>o Value integration- Concept of Purusharthas- National values- Values laid down in Indian constitution</li> <li>o Professional Ethics Of teachers</li> </ul>	Lecture discussion The Stage Specific Focus Group activities Organised discussion and reflective exercises Workshop Debates Role plays	Response analysis Performance based assessment Internal Test

**Unit 4: Professionalizing Mathematics teaching:**

- Roles of teacher – teacher as a lifelong learner, teacher as a researcher, teacher as a reflective practitioner, teacher as an educational entrepreneur
- Teacher competencies needed for a Mathematics teacher
- Professionalism- Traits of professionalism required for a teacher - Professional ethics
- Professional growth of teachers - Relevance and scope of Reflective practices in professional development - Continuing Professional Development (CPD) – e-twinning, webinar, video conference, research, summer courses, inservice training and Online Courses (MOOC based and Swayam Platform by UGC)

**Unit IV. Professionalizing Natural Science Teaching**

- Relevance and scope of Reflective practices in professional development
- Role of teacher- as a lifelong learner, as a researcher, as a reflective practitioner and educational entrepreneur.
- Teacher competencies for Science teaching
- Professionalism- Traits of professionalism required for a science teacher- Professional ethics
- Relevance and scope of Reflective practices in professional development- Continuing Professional Development (CPD) –research-Swayam Platform by UGC.

**Unit 4: Professionalizing Physical Science teaching:**

- Roles of teacher – teacher as a lifelong learner, teacher as a researcher, teacher as a reflective practitioner, teacher as an educational entrepreneur
- Teacher competencies needed for a science teacher-NCTFE
- Professionalism- Traits of professionalism required for a teacher - Professional ethics
- Professional growth of teachers - Relevance and scope of Reflective practices in professional development - Continuing Professional Development (CPD) – e-twinning, webinar, video conference, research, summer courses, in-service training and Online Courses in Science (MOOC based and Swayam Platform by UGC)



Principal  
**Sree Narayana Training College**  
**Nedunganda**



## EDU – 14 : ADVANCED STUDIES: PERSPECTIVES IN EDUCATION

### Course Outcome (CO)

- CO 1 To synthesise acquired knowledge and skills for professional competency
- CO 2 To equip student teachers to meet the challenges in classrooms
- CO 3 To preserve the culture and values of nation
- CO 4 To develop managerial skills to maintain an effective institutional climate
- CO 5 To apply the modern trends in assessment and evaluation in education
- CO 6 To integrate the knowledge of ICT in curriculum transaction

### Contents

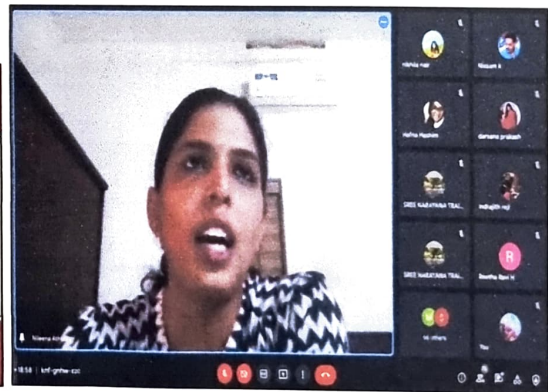
- Classification values- Human Values- Social Values-biological values- Aesthetic values- Universal values- Strategies for inculcating values Futurology of education
- Transactional Analysis – Basic Concept, Ego states, Ego gram, Rof of T A in Education, Personality, Adjustment, Individual Differences
- Commissions and reports in Education- University education commission 1948, Kothari commission, NEP 1986
- Professional ethics of teacher – with respect to students, institution and society
- Eclectic tendencies in education with special reference to idealistic, naturalistic, realistic and pragmatic views in contemporary education system
- Education and social institutions – Major social institutions, Role of various social institutions to inculcate values connected with Democracy and Secularism, National Integration, Concept of global village, Peaceful coexistence and need for peace education
- Culture- Explicit and Implicit, functions of culture with regard to education

## 4. Conducting Webinars

Numerous webinars were organised and successfully conducted by Sree Narayana Training College, Nedunganda, on multiple perspectives, for keeping the student teachers well updated in contemporary topics/ issues. These sessions enhanced the student teachers to develop and improve their horizon of knowledge and information that necessitates the enhancement of professional competency in future teachers.

### 'PRABUDDHA- Embracing the New Normal' - Webinar Series conducted from 16 May 2022 to 30 May 2022

The poster for the webinar series is titled 'PRABUDDHA Embracing the New Normal' and is organized by the College Union 'Amaraya' in collaboration with all departments of the college. It features a central theme of 'National Webinar on GENDER SENSITIZATION ON DOMESTIC VIOLENCE AGAINST WOMEN'. The poster lists the inauguration by Dr. Jayaprakash R. K., the resource talk by Smt. Nilbena Athali, and the organizing committee members. It also includes the college's name, address, and PIN: 695307.



Principal  
Sree Narayana Training College  
Nedunganda

**SREE NARAYANA TRAINING COLLEGE**  
 Nedunganda P.O., Taluk, Thrissur District, Kerala PIN-696307  
 Phone: 0486-2612222, 2612223, 2612224, 2612225, 2612226, 2612227, 2612228, 2612229, 2612230, 2612231, 2612232, 2612233, 2612234, 2612235, 2612236, 2612237, 2612238, 2612239, 2612240, 2612241, 2612242, 2612243, 2612244, 2612245, 2612246, 2612247, 2612248, 2612249, 2612250, 2612251, 2612252, 2612253, 2612254, 2612255, 2612256, 2612257, 2612258, 2612259, 2612260, 2612261, 2612262, 2612263, 2612264, 2612265, 2612266, 2612267, 2612268, 2612269, 2612270, 2612271, 2612272, 2612273, 2612274, 2612275, 2612276, 2612277, 2612278, 2612279, 2612280, 2612281, 2612282, 2612283, 2612284, 2612285, 2612286, 2612287, 2612288, 2612289, 2612290, 2612291, 2612292, 2612293, 2612294, 2612295, 2612296, 2612297, 2612298, 2612299, 2612300

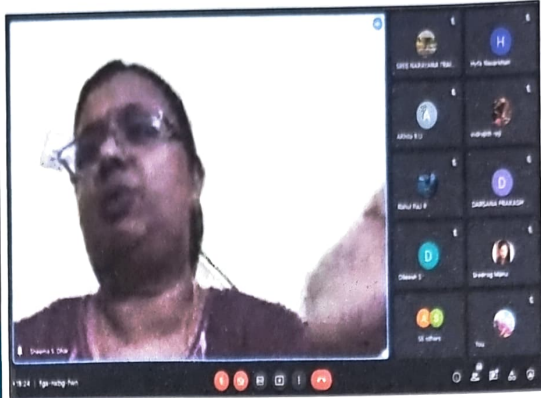
**May 19**  
 @ 6:00 PM

**PRABUDDHA**  
 Embracing the New Normal  
 Webinar Series organized by the College Union 'Anways'  
 in collaboration with all Departments of the college

**National Webinar on**  
**FUNDAMENTAL ASPECTS OF CONSTITUTIONAL LAW**  
 In association with Centre for Constitutional Literacy, Cheryyinkashe

**Resource Talk**

**Dr. Sheena S. Dhas**  
 Assistant Professor  
 Department of Law  
 Sree Narayana College  
 Nedunganda



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**May 20**  
 @ 6:00 PM

**PRABUDDHA**  
 Embracing the New Normal  
 Webinar Series organized by the College Union 'Anways'  
 in collaboration with all Departments of the college

**National Webinar on**  
**BLUEPRINT OF ONLINE TEACHING**

**Resource Talk**

**Dr. Sajith S. J. Sasi**  
 Associate Professor and Head  
 Department of Hindi  
 Sree Narayana College  
 Nedunganda



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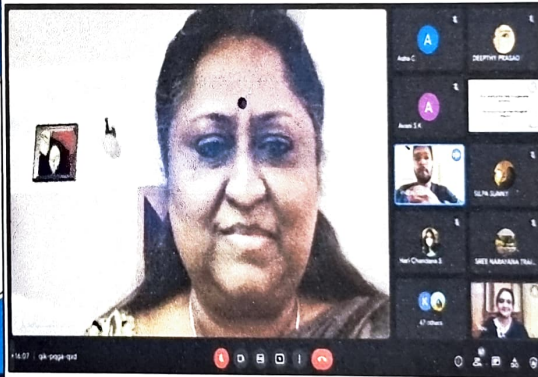
**May 23**  
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**PRABUDDHA**  
 Embracing the New Normal  
 Webinar Series organized by the College Union 'Anways'  
 in collaboration with all Departments of the college

**National Webinar**  
**HONE EMPLOYABILITY SKILLS THROUGH ONLINE PLATFORMS**

**Resource Talk**

**Smt. Bina Veykanandan**  
 Principal Consultant  
 Praagati



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 Nedunganda P.O., Taluk, Thrissur District, Kerala PIN-696307  
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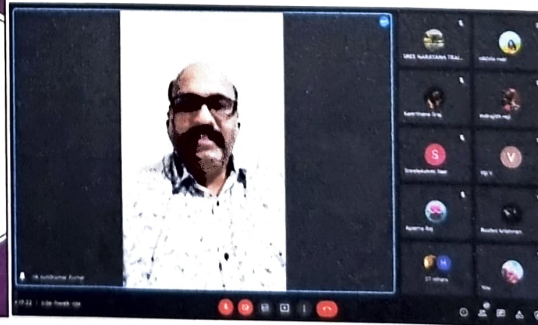
**May 24**  
 @ 7:00 PM

**PRABUDDHA**  
 Embracing the New Normal  
 Webinar Series organized by the College Union 'Anways'  
 in collaboration with all Departments of the college

**National Webinar**  
**TEACHER - SOCIAL EXPECTATIONS**

**Resource Talk**

**Sri. M. K. Sunilkumar**  
 Assistant Professor of Sociology  
 Mahatma Gandhi College  
 Thiruvananthapuram



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Principal  
**Sree Narayana Training College**  
 Nedunganda







# SREE NARAYANA TRAINING COLLEGE

Nedunganda P.O. Varkala, Thiruvananthapuram, Kerala, PIN. 695307

Affiliated to University of Kerala, Recognized by NCTE

Re-Accredited by NAAC with Grade B, Recognised by UGC under 2(f) & 12(B)

Email: sntcne@gmail.com, Website: www.snttrainingcollege.edu.in

## K-TET QUALIFIERS 2022

Bharana Prakash Physical Science	Bharana G S Physical Science	Aparna B Physical Science	Dibech S Physical Science	Abhisaya Prasad Physical Science	Dhanya B Physical Science	Umeshkumar S L Physical Science
Abhisaya T Physical Science	Jowley J P Physical Science	Althaya K Physical Science	Gayathri V Physical Science	Snyami S Physical Science	Sruthy S Pillai Physical Science	Megha S Physical Science
Anurika S Natural Science	Anurika Prakash T Natural Science	Jeevi J Natural Science	Preetha P Natural Science	Anagha J S Natural Science	Umi S S Natural Science	Sushitha S Natural Science
Nasrani S T Social Science	Vasanthi Vijayan Social Science	Sreerajitha P Social Science	Aditha T S Social Science	Jyothsna A Thir Social Science	Kavya S Kumar Social Science	Sruthy S Social Science
Nayana P G Mathematics	Karthika N S Mathematics	Vishnu V Prasad Mathematics	Vasudha V R Mathematics	Sneha Samintha Mathematics	Ravathy A Mathematics	Ananya Prashanth Mathematics
Renuka T G Malayalam	Sneha S S Malayalam	Lipsa J Malayalam	Archana devi A Malayalam	Abhinav M C Malayalam	Aditha B Malayalam	Karthika N V Malayalam
Anand S C English	Ajayashree S English	Manasa M J English	Aparna B J English	Abhisaya Rani R S English	Haritha S B English	Nishitha S English
Sreelakshmi J English	Ajayashree A L English	Sushama S B English	Ushitha S R English	Nishitha S English		



# SREE NARAYANA TRAINING COLLEGE

NEDUNGANDA VARKALA THIRUVANANTHAPURAM DISTRICT, KERALA

RE ACCREDITED BY NAAC WITH 'B' GRADE

AFFILIATED TO THE UNIVERSITY OF KERALA AND RECOGNISED BY NCTE

EMAIL: SNTCNE@GMAIL.COM WEBSITE: WWW.SNTTRAININGCOLLEGE.EDU.IN

## CONGRATULATIONS C TET WINNERS 2022

AKSHAYA K Physical Science	SRUTHI S PILLAI Physical Science	SWATHI J P Physical Science	RESHMA G S Physical Science	AISHWARYA T Physical Science	UMALEKSHMI S L Physical Science
MEGHA S Physical Science	DHANYA D Physical Science	APARNA D Physical Science	DARSANA Physical Science	JULIYA JOSEPH English	AVANI V R English
RESHMA A S English	ATHIRA English	MEEHU M J English	AVANI S K English	AMRITHA S Natural Science	DIVYASREE Natural Science
KARTHIKA H S Mathematics	ANJANA R Mathematics	SAJIN DEV Mathematics	DEVIAPARNA JS Social Science	JAYALAKSHMI Social Science	ATHIRA TS Social Science
SRUTHI S Social Science					

Principal  
Sree Narayana Training College  
Nedunganda



## **SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA**

**YEAR 2: 2020-'21**

### **DEVELOPING THE UNDERSTANDING OF THE INTERCONNECTEDNESS OF VARIOUS LEARNING ENGAGEMENTS AND MAKING STUDENTS READY FOR THE PROFESSIONAL FIELD**

Sree Narayana Training College organizes a variety of learning experiences for the students including curricular co-curricular and extra-curricular experience in order to enhance an overall development of each prospective teacher. The various learning activities intends to make them understand the interconnectedness of the learning experiences that enable them to enhance professional competency of the learner. During the academic year, majority of the experiences provided to students were online mode. All the activities planned were related to the vision and mission of the institution, i.e by upholding value embedded quality education through value-oriented learning experiences.

#### **1. Teaching Learning Activities**

The teaching learning experiences provided to students during the pandemic period as well as post COVID period emphasized the development of a good teacher pupil interaction. Majority of the activities done focused on paying individual attention to students by catering the diverse need of the students. The practical experiences provided to the students including online teaching practices and skill development classes tried to integrate the technical competency of student teachers as a part of professional competency development in the present-day context.

#### ***School Induction Programme***



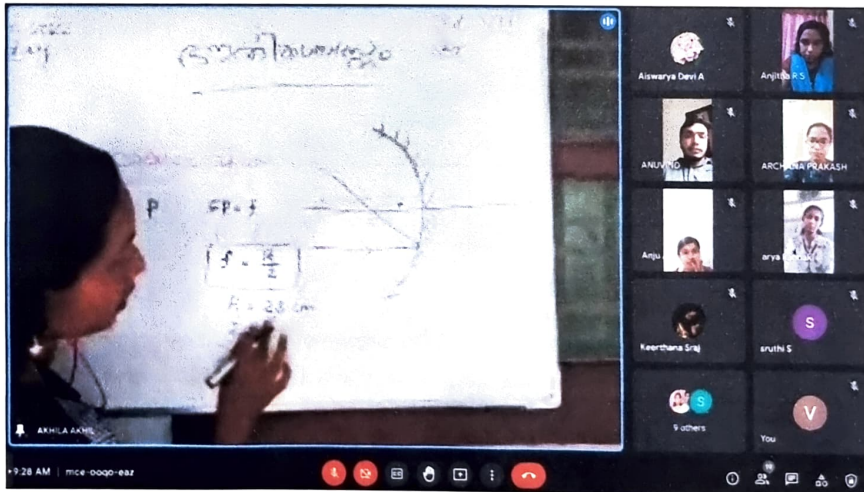
*Principal*  
**Sree Narayana Training College**  
**Nedunganda**



**Demonstration Class**



**Microteaching Class**

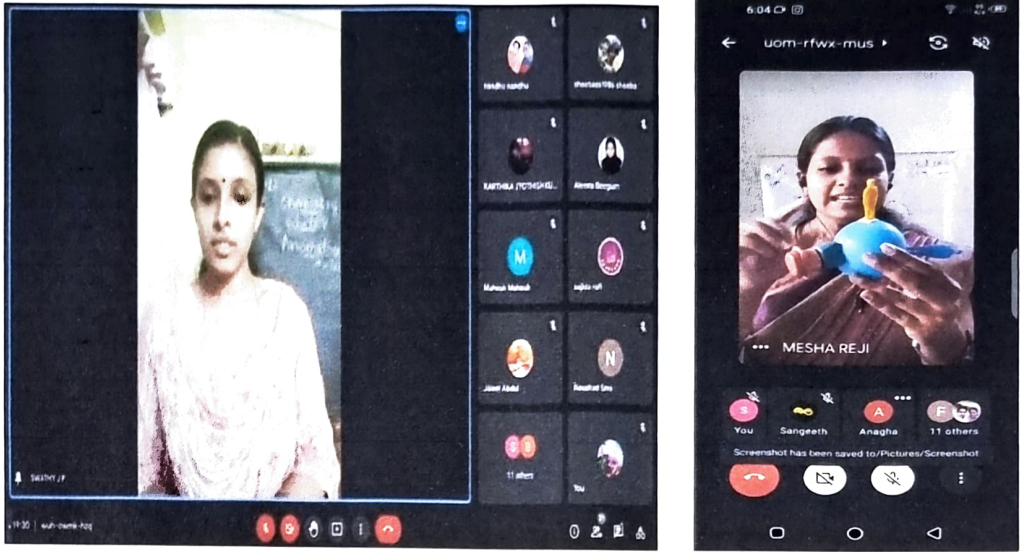


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**Sree Narayana Training College  
Nedunganda**



### *School Internship (Online Mode)*



### *School Internship (Offline Mode)*



## **2. Research Mind**

The research project always improves the skill and curiosity of a teacher as well the learner. The proper guidance and evaluation strategies adopted by the institution, was able to kindle the spark of their inner spirit of inquiry. The true spirit of inquiry among teachers is the essential aspect of the noble profession.

Principal  
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**UNIT I: LEARNER AND MEANINGFUL EXISTENCE      20hours (15T+5P)**

Course Specific Outcome (CSO)	Major concepts	Strategies & Approaches	Assessment
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**Unit 4: Professionalizing Mathematics teaching:**

- Roles of teacher – teacher as a lifelong learner, teacher as a researcher, teacher as a reflective practitioner, teacher as an educational entrepreneur
- Teacher competencies needed for a Mathematics teacher
- Professionalism- Traits of professionalism required for a teacher - Professional ethics
- Professional growth of teachers - Relevance and scope of Reflective practices in professional development - Continuing Professional Development (CPD) – e-twinning, webinar, video conference, research, summer courses, inservice training and Online Courses (MOOC based and Swayam Platform by UGC)

**Unit IV. Professionalizing Natural Science Teaching**

- Relevance and scope of Reflective practices in professional development
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- Professionalism- Traits of professionalism required for a science teacher- Professional ethics
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**Unit 4: Professionalizing Physical Science teaching:**

- Roles of teacher – teacher as a lifelong learner, teacher as a researcher, teacher as a reflective practitioner, teacher as an educational entrepreneur
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*Principal*  
**Sree Narayana Training College**  
 Nedunganda



## EDU – 14 : ADVANCED STUDIES: PERSPECTIVES IN EDUCATION

### Course Outcome (CO)

- CO 1 To synthesise acquired knowledge and skills for professional competency
- CO 2 To equip student teachers to meet the challenges in classrooms
- CO 3 To preserve the culture and values of nation
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- CO 6 To integrate the knowledge of ICT in curriculum transaction

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- Culture- Explicit and Implicit, functions of culture with regard to education

### 4. Service to Humanity

The institution always upholds the mission statement — “service to humanity” in every walk of life of an individual. The various community-oriented services rendered by the institution follows this slogan. Even during the lockdown period, the value-oriented practices of the college made the students to lead mission through various activities including mask distribution for the villagers, sanitizer distribution, donation to orphanage etc. The multifaceted activities of the Sree Narayana Training College always integrate the professional competence and individual development of every individual who enter the institution. Though there are many limitations during the COVID period, the institution was able to fulfill their activities for the benefit of the student empowerment is the maximum extent possible.

#### *Preparation of Hand Sanitizer by Student teachers*



*Principal*  
*Sree Narayana Training College*  
*Nedunganda*



### *Cloth Mask distribution to village people*



### *Distribution of TV set to students to ensure and support their Online education*



### **5. Conducting Webinars**

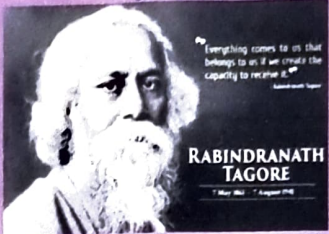
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Principal  
**Sree Narayana Training College**  
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 Re-Accredited by NAAC with 'B' Grade. Recognized by UGC under 2(F)(12)(b)  
 e-mail: sntcned@gmail.com, website: sntntrainingcollege.edu.in

*Organizes*





Everything comes to us that belongs to us if we create the capacity to receive it.  
 Rabindranath Tagore

**RABINDRANATH TAGORE**  
 7 March 1861 - 7 August 1941

**THOUGHTS AND PHILOSOPHY OF TAGORE**

**Resource Person**  
**DR. SMITHA S**  
 ASSISTANT PROFESSOR  
 SNTC, VARKALA  
 Time: 5.00pm 07/05/2021





**SREE NARAYANA TRAINING COLLEGE**  
 NEDUNGANDA, VARKALA, THIRUVANANTHAPURAM - 695307, KERALA  
 (Affiliated to University of Kerala and Recognized by NCTE). Re-Accredited by NAAC  
 with 'B' Grade. Recognized by UGC under 2(F)(12)(b)  
 e-mail: sntcned@gmail.com, Website: sntntrainingcollege.edu.in

Internal Quality Assurance Cell (IQAC)  
**Intelligentia Beyond Disciplines**  
**- Cross Disciplinary Collaboration in Education**  
 Webinar Series - Part 2

**Communication Skills Training Programme**

**Resource Person :** **Topic**  
**Dr. ASHA A. K.**  
**Assistant Professor,**  
**Alahabai College of Education,**  
**SNDT University, Mumbai**



*Am I an Inspiring Speaker?*

19<sup>th</sup> May, Wednesday, 2021  
 @ 10.00 a.m.

**Programme**

Compering	Ms. Liya J.
Prayer	Ms. Aswamy Prasannan
Welcome Address	Dr. Smitha S. (Assistant Professor & IQAC Coordinator)
Presidential Address	Dr. Sheeba P. (Principal)
Registration	Dr. Viji V. (Assistant Professor)
Resource Talk	: Dr. ASHA A. K.
Reflection & Interaction	
Vote of Thanks	Ms. Abhina M.C.
National Anthem	
Reporter	Ms. Aswathy T.G.

**SREE NARAYANA TRAINING COLLEGE**  
 Nedunganda P.O., Varkala, Thiruvananthapuram, Kerala. Pin-695307  
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 Email: sntcned@gmail.com, Website: www.sntntrainingcollege.edu.in

**NATIONAL WEBINAR ON**  
**EDUCATION AMIDST**  
**COVID-19 PANDEMIC**

Organized by  
 Internal Quality Assurance Cell (IQAC),  
 in collaboration with Alumni Association

**Inaugural Address**  
**Dr. BINDU R. L.**  
 Professor & Head, Department of Education  
 Dean, Faculty of Education, University of Kerala



**Resource Talk**  
**Dr. V. MANIKANTAN NAIR**  
 Principal (State I. Government College, Attipal)



**Resource Talk**  
**Dr. ASHA J. V.**  
 Professor, School of Pedagogical Sciences,  
 Mahatma Gandhi University



12 JUNE 2020  
 (Friday) at  
 10.00 am on  
 Google Meet

E-Certificates will be  
 awarded to the  
 participants of the  
 webinar

Dr. Sheeba P. (Principal & Convener)  
 Dr. Smitha S. (IQAC Co-ordinator)  
 Dr. Reshmi Rani M. (Alumni Secretary)  
 Dr. Viji V. (Programmes Co-ordinator)

Registration Link:  
<https://forms.gle/2d1J20GWS9d6m1Qz7>

## 6. Students qualified in Teacher Eligibility Tests

During the academic year 2020-'21, achievement of students in qualifying tests of teaching eligibility was considerable. Majority of students qualified in Teacher Eligibility Tests including NET, SET, C-TET, K-TET etc.



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 Sree Narayana Training College  
 Nedunganda



# SREE NARAYANA TRAINING COLLEGE

NEDUNGANDA, VARKALA, THIRUVANANTHAPURAM

## NET/ SET/ TET WINNERS 2020-2021

ANJALI J.S. UGC NET English	ANUSREE A.S. UGC NET Malayalam, K.TET Cate. 2	ATHIRA JAYAKUMAR UGC JRF B NET English	ATHIRA P.S. UGC NET Malayalam, SET, K.TET Cate. 2	ATHIRA T.S. UGC NET Economics	AVANI V.R. UGC NET English	DEVIAPARNA J.S. UGC NET History	GRESHMA MANJU UGC NET Malayalam, K.TET Cate. 2 & 3	KAVYA G.S. UGC NET English
MICHON NET UGC NET Physics	NEENI S.L. SET, UGC NET English	RESHMA A.S. UGC NET English	AAROHAI ANIL K.TET Cate. 2 & 3	ABHIRAMI G.S. SET, K.TET Cate. 2 & 3	ADHEENA A. SET, K.TET Cate. 2	ADITHYA MANJU K.TET Cate. 3	AMINA M. SET, K.TET Cate. 2 & 3	AMRUTHA SASI K.TET Cate. 3
ANAHITA P. NATH SET, K.TET Cate. 3	ANAKHA K.TET Cate. 2	ANISHA M. KUMAR K.TET Cate. 2	ANJALI D.R. K.TET Cate. 2 & 3	ANJANA S.D. K.TET Cate. 2	ANJANA S.S. K.TET Cate. 3	ANJIMA M.R. K.TET Cate. 3	ANJU B.A. K.TET Cate. 3	ANJU L.T. SET, K.TET Cate. 3
ANU VIJAYAN K.TET Cate. 3	ANUSREE C.S. K.TET Cate. 3	APARNA R. SET, K.TET Cate. 2	ARTOHANADEVI P. K.TET Cate. 2	ARYA A.R. K.TET Cate. 2 & 3	ARYA R. K.TET Cate. 3	ASHWATHY DAS K.TET Cate. 2	ASWATHY J. KISHOR SET, K.TET Cate. 2 & 3	ATHIRA M.R. K.TET Cate. 2 & 3
ATHIRA P. K.TET Cate. 2 & 3	ATHIRA S. K.TET Cate. 2 & 3	BIJLI J. K.TET Cate. 3	CHINCHI L. K.TET Cate. 3 (2)	DARSANI VIJAYAKUMAR SET, K.TET Cate. 2	DIVYA DAS SET, K.TET Cate. 3	GAYATHRI DILEEP SET, K.TET Cate. 3	GRESHMA M.J. K.TET Cate. 2 & 3	HAMCHA SUMAN M. K.TET Cate. 3
JASEENA P. SET, K.TET Cate. 2	JEEHA AJEEV K.TET Cate. 2	JENCY V. K.TET Cate. 2	KIRAN A.S. K.TET Cate. 3	KRISHNA G.S. K.TET Cate. 2 & 3	KRITHI K.R. K.TET Cate. 3	LEEJA L. SET Social Science	LEKSHMI PRIYA S. K.TET Cate. 2	MESHIA R. K.TET Cate. 3
MYTHA MOHAN L. K.TET Cate. 3	MONICY T. SET, K.TET Cate. 3	NAZHIN S.S. K.TET Cate. 2	NEELIMA RAJ SET, K.TET Cate. 2 & 3	NEETHU G.L. SET, K.TET Cate. 3	PARVATHY A. KIRUP SET, K.TET Cate. 2 & 3	PARVATHY S. C.TET, K.TET Cate. 3	RANAJU R. MADHU SET, K.TET Cate. 2 & 3	RENU R. SET, K.TET Cate. 3
REERTHY KRISHNAN K.TET Cate. 2 & 3	SAIFUNNISA A. SET, K.TET Cate. 3	SARANYA S. KUMAR SET, K.TET Cate. 3	SARIKA S. K.TET Cate. 2 & 3	SHERIN A.S. K.TET Cate. 2 & 3	SMRITHY A.S. SET, K.TET Cate. 2 & 3	SREEKUTTY R. K.TET Cate. 2	SREELEKSHMI S. K.TET Cate. 2 & 3	SRUTHY M. SET, K.TET Cate. 3
SRIYA MANOHARAN	SWATHI BABU							

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## SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

**YEAR 3: 2019-'20**

### **DOCUMENTARY EVIDENCE IN DEVELOPING THE UNDERSTANDING OF THE INTERCONNECTEDNESS OF VARIOUS LEARNING ENGAGEMENTS AND MAKING STUDENTS READY FOR THE PROFESSIONAL FIELD**

Sree Narayana Training College organizes a variety of learning experiences for the students including curricular co-curricular and extra-curricular experience in order to enhance an overall development of each prospective teacher. The various learning activities are intended to make them understand the interconnectedness of the learning experiences that enable to enhance the professional competency of the learner. During the academic year, all the activities planned were related to the vision and mission of the institution, that is, by upholding value embedded quality education through value oriented learning experiences.

The efforts made by Sree Narayana Training College, Nedunganda, to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field, are described below:

#### **1. Teaching Learning Activities**

The teaching learning experiences provided to students emphasized the development of a good teacher pupil interaction. Majority of the activities done focused on paying individual attention to students by catering the diverse need of the students. The practical experiences provided to the students including teaching practices and skill development classes tried to integrate the technical competency of student teachers as a part of professional competency development in the present-day context. School Internship, which is a part of the curricular area of 'Engagement with the Field', conducted in two phases, led to the development of a broad range of perspectives, professional capacities, teacher sensibilities and skills among the prospective teachers.

#### ***Initiatory School Experiences/ School Induction Programme***



  
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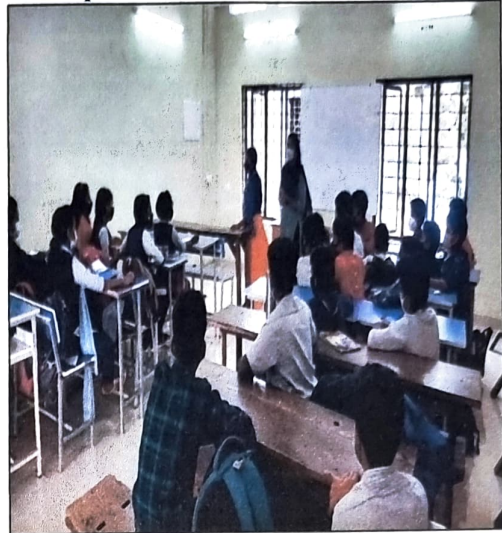
**Demonstration Class**



  
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### School Internship






### Microteaching Class



### 2. Developing a Research Mind

The research project always improves the skill and curiosity of a teacher as well the learner. The proper guidance and evaluation strategies adopted by the institution, was able kindle the spark of their inner spirit of inquiry. The true spirit of inquiry among teachers is the essential aspect of the noble profession. In Sree Narayana Training College, the students

are well directed and oriented to take Minor Research Projects as part of their curricular work. During the fourth semester, students complete and submit research reports in their pedagogic and educational subjects with innovative ideas and having high impact in policy making.

<p style="text-align: center;"><b>A CASE STUDY ON BUDS SCHOOL – AN INSTITUTION FOR MENTALLY RETARDED STUDENTS</b></p> <p style="text-align: center;"><i>Submitted to the University of Kerala in partial fulfillment of the requirements for the degree of</i></p> <p style="text-align: center;"><b>BACHELOR OF EDUCATION</b></p> <p style="text-align: center;"><b>BY</b> <b>RAJALEKSHMI R.</b> Reg. No: 1018306010</p> <div style="text-align: center;"> <b>SREE NARAYANA TRAINING COLLEGE</b> <b>NEDUNGANDA</b> <b>MARCH, 2020</b></div> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;"> <i>Principal</i> <b>Sree Narayana Training College</b> <b>Nedunganda</b></div><div style="text-align: center;"></div><div style="text-align: center;"> <b>Dr. Viji. V.</b> <i>Assistant Professor in Physical Science</i> <b>Sree Narayana Training College</b> <b>Nedunganda</b></div></div>	<p style="text-align: center;"><b>CERTIFICATE</b></p> <p>I hereby certify that this dissertation entitled <b>A CASE STUDY ON BUDS SCHOOL – AN INSTITUTION FOR MENTALLY RETARDED STUDENTS</b>, submitted by <b>RAJALEKSHMI R.</b>, is a record of bonafide study and research work carried out by her for the Degree of Bachelor of Education. This dissertation is an original work of the candidate and has not been submitted in part or in full for any Diploma, Degree, Associateship or Fellowship of any university or institution. No portion of this dissertation is a reproduction from any other source published or unpublished without acknowledgement.</p> <div style="display: flex; justify-content: space-between;"><div style="width: 45%;"><p>Place: Nedunganda Date: 04/03/2020</p></div><div style="width: 45%; text-align: center;"> <b>Dr. VIJI V.</b> (Research Supervisor)</div></div> <div style="text-align: center; margin-top: 20px;"> <i>Assistant Professor in Physical Science</i> <b>Sree Narayana Training College</b> <b>Nedunganda</b></div>
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### 3. Sensitising about Professionalism and Professional Ethics

The need for possessing professionalism and professional ethics is conveyed to the students through various means of classroom instruction so as to provide quality education and inculcate good values among the learners. Faculty Members are very particular in building value based, society centred, ethically sound and a professional research culture among our students. The faculty themselves lead by example and serve as role models to the students to understand the real spirit of professionalism as a teacher.

The excerpts from the B.Ed. curriculum, highlighting the need for possessing and developing professionalism and professional ethics, mentioned in different papers of study, are attached.

  
*Principal*  
**Sree Narayana Training College**  
**Nedunganda**



**UNIT I: LEARNER AND MEANINGFUL EXISTENCE**

**20hours (15T+5P)**

Course Specific Outcome (CSO)	Major concepts	Strategies & Approaches	Assessment
1. To integrate learner with learning in a holistic manner 2. To understand Duties and Rights of Indian Citizens 3. To inculcate values in the changing social scenario 4. To understand professional ethics of teachers	<ul style="list-style-type: none"> <li>○ Four pillars of education suggested by UNESCO</li> <li>○ Citizenship Training- Duties and Rights of Indian Citizens</li> <li>○ Peaceful coexistence and need for peace Education</li> <li>○ Prohibition of Child Labour</li> <li>○ Value integration- Concept of Purusharthas- National values- Values laid down in Indian constitution</li> <li>○ Professional Ethics Of teachers</li> </ul>	Lecture discussion The Stage Specific Focus Group activities Organised discussion and reflective exercises Workshop Debates Role plays	Response analysis Performance based assessment Internal Test

**Unit 4: Professionalizing Mathematics teaching:**

- Roles of teacher – teacher as a lifelong learner, teacher as a researcher, teacher as a reflective practitioner, teacher as an educational entrepreneur
- Teacher competencies needed for a Mathematics teacher
- Professionalism-Traits of professionalism required for a teacher - Professional ethics
- Professional growth of teachers - Relevance and scope of Reflective practices in professional development - Continuing Professional Development (CPD) – e-twinning, webinar, video conference, research, summer courses, inservice training and Online Courses (MOOC based and Swayam Platform by UGC)

**Unit IV. Professionalizing Natural Science Teaching**

- Relevance and scope of Reflective practices in professional development
- Role of teacher- as a lifelong learner, as a researcher, as a reflective practitioner and educational entrepreneur.
- Teacher competencies for Science teaching
- Professionalism- Traits of professionalism required for a science teacher- Professional ethics
- Relevance and scope of Reflective practices in professional development- Continuing Professional Development (CPD) –research-Swayam Platform by UGC.

**Unit 4: Professionalizing Physical Science teaching:**

- Roles of teacher – teacher as a lifelong learner, teacher as a researcher, teacher as a reflective practitioner, teacher as an educational entrepreneur
- Teacher competencies needed for a science teacher-NCTFE
- Professionalism- Traits of professionalism required for a teacher - Professional ethics
- Professional growth of teachers - Relevance and scope of Reflective practices in professional development - Continuing Professional Development (CPD) – e-twinning, webinar, video conference, research, summer courses, in-service training and Online Courses in Science (MOOC based and Swayam Platform by UGC)



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## EDU – 14 : ADVANCED STUDIES: PERSPECTIVES IN EDUCATION

### Course Outcome (CO)

- CO 1 To synthesise acquired knowledge and skills for professional competency
- CO 2 To equip student teachers to meet the challenges in classrooms
- CO 3 To preserve the culture and values of nation
- CO 4 To develop managerial skills to maintain an effective institutional climate
- CO 5 To apply the modern trends in assessment and evaluation in education
- CO 6 To integrate the knowledge of ICT in curriculum transaction

### Contents

- Classification values- Human Values- Social Values-biological values- Aesthetic values- Universal values- Strategies for inculcating values Futurology of education
- Transactional Analysis – Basic Concept , Ego states Ego gram , Roe of T A in Education, Personality, Adjustment, Individual Differences
- Commissions and reports in Education- University education commission 1948, Kothari commission, NEP 1986
- Professional ethics of teacher – with respect to students, institution and society
- Eclectic tendencies in education with special reference to idealistic, naturalistic, realistic and pragmatic views in contemporary education system
- Education and social institutions – Major social institutions, Role of various social institutions to inculcate values connected with Democracy and Secularism, National Integration, Concept of global village, Peaceful coexistence and need for peace education
- Culture- Explicit and Implicit, functions of culture with regard to education

### 4. Students qualified in Teacher Eligibility Tests

During the academic year 2019-'20, achievement of students in qualifying tests of teaching eligibility was considerable. Majority of students qualified in Teacher Eligibility Tests including NET, SET, C-TET, K-TET etc.

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# SREE NARAYANA TRAINING COLLEGE

NEDUNGANDA, VARKALA, THIRUVANANTHAPURAM

## NET/ SET/ TET WINNERS 2019-2020



**Greeshma Manoj** NET-Malayalam  
**Hema S.** CSR, NET Zoology, SET  
**Nila Vijayan** NET-Malayalam  
**Nireeni** NET-English  
**Athira P.S.** NET-Malayalam  
**Anusree A.S** NET-Malayalam  
**Salimol S.I.** NET-English  
**Manu J.** NET-English



**Abhirami S Nair** SET, K.TET Cate. 1  
**Abhirami eldharthan** K.TET Cate. 3  
**Aneetha Y** K.TET Cate. 3  
**Anagha R.S.** K.TET Cate. 2 & 3  
**Anaswara G.S.** SET, K.TET Cate. 3  
**Anjali A. L.** SET, K.TET Cate. 3  
**Anugraha S.K.** SET  
**Anusree S.S.** K.TET Cate. 3  
**Aradhana I.S.** K.TET Cate. 3  
**Arunnath K. M.** K.TET Cate. 3



**Arya A.I.** K.TET Cate. 1 & 2, K.TET Cate. 2 & 3  
**Arya A.R.** K.TET Cate. 2  
**Arya A.L.** K.TET Cate. 3  
**Ashami** K.TET Cate. 1 & 3  
**Aswathy P.P.** K.TET Cate. 3  
**Aswathy V.S.** K.TET Cate. 3  
**Aswathy S.** K.TET Cate. 3  
**Athira A.A.** K.TET Cate. 3  
**Athira A.S.** SET, K.TET Cate. 3  
**Athira R.S.** K.TET Cate. 3



**Athira S.** C.TET Cate. 1 & 2, K.TET Cate. 2 & 3  
**Athira S.S.** K.TET Cate. 3  
**Athira Sajji** K.TET Cate. 3  
**Babitha Babu.S** C.TET Cate. 2, K.TET Cate. 2 & 3  
**Baiju B.** K.TET Cate. 3  
**Bhima K.S** K.TET Cate. 3  
**Bhima G. B.** SET  
**Bushra J.** K.TET Cate. 3  
**Chintha C.A.** K.TET Cate. 2 & 3  
**Divya S.** C.TET Cate. 2, K.TET Cate. 3



**Divya Raj** K.TET Cate. 2 & 3  
**Faaila.S** K.TET Cate. 3  
**Golda Stephen** K.TET Cate. 3  
**Harishma V.** K.TET Cate. 3  
**Harishma Y.** K.TET Cate. 2 & 3  
**Ithamof A.** C.TET Cate. 2, K.TET Cate. 3  
**Jayalakshmi J.** SET, C.TET Cate. 1 & 2  
**Jesslin P.S.** SET, K.TET Cate. 2 & 3  
**Karthika C.** SET, K.TET Cate. 3  
**Keerthi Krishnan** K.TET Cate. 2 & 3



**Krishna V.** K.TET Cate. 3  
**LakshmiPriya M.S.** K.TET Cate. 2 & 3  
**Meenakshi M.** K.TET Cate. 2  
**Nayana Joy** K.TET Cate. 2 & 3  
**Neena P.S.** K.TET Cate. 2 & 3  
**Neethu M.G.** K.TET Cate. 2 & 3  
**Parvathy S.** K.TET Cate. 3  
**Pooja G.** K.TET Cate. 3  
**Pooja P.** K.TET Cate. 3  
**Praveena Prasad** K.TET Cate. 3



**Priyanka R.** C.TET Cate. 2 & 3, K.TET Cate. 3  
**Rajalakshmi R.** C.TET Cate. 2, K.TET Cate. 2 & 3  
**Reemya R.** K.TET Cate. 2  
**Rashmi J.P.** K.TET Cate. 3  
**Resma Babu** K.TET Cate. 2 & 3  
**Resmi H.** K.TET Cate. 2 & 3  
**Sameera Salam** SET, K.TET Cate. 3  
**Sandra Sudhakaran** K.TET Cate. 3  
**Sarika S.** K.TET Category 2  
**Shruti L.K.** K.TET Cate. 3



**Sonu** K.TET Cate. 2 & 3  
**Soumya S.** K.TET Category 1  
**Sreelakshmi R.** K.TET Cate. 2  
**Sreetha S.L.** K.TET Cate. 3  
**Sreelakshmi S.** K.TET Cate. 3  
**Sreethy Joan** SET & K.TET Cate. 1 & 2  
**Sreethy Raj B.** K.TET Cate. 2  
**Sneha** K.TET Cate. 2  
**Valash S.** K.TET Cate. 2 & 3  
**Valiya V.S.** K.TET Cate. 3



**Neethu. P** K.TET Cate. 2 & 3

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